

November 17th Questions Participants Asked and Ideas

| Questions | Answers |
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| Would extra space mean extra neighborhood classrooms? | Potentially, it depends on how many students are enrolled. |
| Why can't middle school go to PCC? | Any space for K-12 must meet both the zoning code as well as the building code for such uses. PCC doesn't have space that meets the building code for K-12 and a conditional use permit would be required. Assuming PCC even had space available, the timeline to complete permitting and any required work is past start of school next year. |
| Could modulares be used to address the BIG 2nd grade? (Why is 2nd @ 30 when MS is at 15?) | Potentially, it depends on how many students are enrolled. |
| Can money be moved from modular fund to cover other costs for the other options? | Money to fund modulares is from a fund earmarked for capital improvements. That money would likely not stay at Bridger, but go to meeting other high priority capital needs within the district. |
| Would Bridger have access to \$1.2 million to use in other ways to support our kids? (like to send to Marshall to improve a MS there?) | If the Marshall option were selected, funds would go toward making that option work. |
| Which age group would be in the modulares? | 5th-8th grade |
| Both options 2 & 3 requires splitting up Bridger kids. Would the district look at that and take it in consideration when they are giving out FTE for schools? Will they look at the situation and not just numbers on a paper? | In other situations that required split campuses, staff was allocated based on the practicality and potential student impacts, not just formulas. |
| What does option 1 mean for our new playground? | Because of the complexity of building and zoning regulations, there are few options for siting the modulares. Siting of the modular would take precedence and playground plans would have to defer to modular placement. |
| Option 2. Does it require remodeling/moving walls? Construction costs and timing? Permitting? | Very little construction work required. Some play equipment required and nominal permitting, if any. This is the most "move in ready" option and the one that the district has the most control over. |
| Option 2 and 3. Is daily transportation back to Bridger guaranteed everyday for families who have kids split at multiple campuses? | Yes |
| Option 3. What guarantees can PPS offer (prior to the Deputy Sup's report submission in Dec) of what would exist @ Marshall re: Separators (locked doors?) Electives, art? Etc. Core subjects, advanced math? Etc. | These important factors will be worked on over the coming months, if this option remains viable. Unfortunately, there is no way to guarantee any aspects of the educational setting or courses at this time. |

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| Who made the survey? There are concerns with language used. It seems like it is written as an afterthought to a decision that has already been made. | Survey was created collaboratively with district staff, principal and parent contributions, and based on a parent-created survey at Beverly Cleary, another PPS school that had similar choices to address short-term overcrowding. |
| Option 3. Would middle schoolers have access to Marshall library and science labs? | Yes. |
| How many teachers would Option 3 require? Additional staff? | To be determined. |
| Option 3. Does access to HS curriculum mean taking classes with high schoolers or access to HS teachers? | Both are possible, but details would need to be worked out if this option remains under consideration. |
| Why were we given this holiday week to give feedback? We need more time. | It took time to develop the information available about each option. We appreciate all the response we have received. |
| How is the Superintendent & other PPS board members going to be informed of today's main points & outcomes? | A summary of the meeting and comments will be included in the report to the Superintendent. |
| Who is responsible for writing up the results of this process? | The staff team, under direction of Oscar Gilson, will draft the report. |
| Where would 6th grade teachers go/what would that look like in Option 3? | In Option 3, 6th grade will stay at Bridger in the modulars. |
| Why are families entering Bridger lottery turned away and Immersion class sizes low/under enrolled? | The Bridger Dual-Language programs is designed for 50% native Spanish speaking students and 50% native English speaking students. We often have more English-speaking applicants, so some are denied access. Far more English-speaking neighborhood students have been able to enroll in DLI since the 2nd strand opened up in 2014, but, unfortunately, some are still turned away. |
| What is best from an equity perspective? | |
| What is the timing for a final decision? | December 20, 2018 is the target for a decision. |
| Will survey results be available to the community? | We are working toward having all feedback collated and on website by December 3rd. |
| What is the process? Did I understand that Oscar writes a report and Superintendent decides? | See above. |
| We've learned from past processes that the District often presents something having already made the the decision. Then they do this community engagement process & it's a moot point. If you've already decided on Option 1, why are you wasting our time and misleading us? | We have not decided on Option 1. All the options presented are possible. PPS leaders will consider costs, timelines, educational impacts and parent, student and staff feedback before an actual decision is made. |
| Would middle schoolers have access to PE/Art/Music if move to Marshall? What about electives? | Middle School students will have access to same if not more electives at Marshall. |
| Why hasn't the playground plan been mentioned? Parents | Because of the complexity of building and zoning regulations, |

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| raised almost \$20K and Nike matched that. With permanent portables where would the playground out architects drafted fit? | there are few options for siting the modulares. Such siting would take precedence and playground plans would have to defer to modular placement. This may mean changes to the playground plan. |
| Is there room for Art and Music to have their own classrooms if we get portables? | Potentially but most likely they will not have their own classrooms. |
| Option 1. Does modular budget include re-configuring the playground? | There is budget allocated for relocating the current play equipment only. More precise costs would be developed based on final modular site plans. |
| What do the affected grades look like academically? What are their test scores? | 5th Grade SBAC Math 27% & LA 40% Benchmark or Above 6th Grade SBAC Math 28% & LA 41% Benchmark or Above 7th Grade SBAC Math 41% & LA 47% Benchmark or Above 2017-18 ESSA Accountability Details Report Bridger School Profile 2017-18 |
| What would restrictions be on 7-8 grade leaving the campus like high schoolers now? | All current safety procedures will be in effect at Marshall campus. This means students will not be allowed to leave campus. |
| Given the current and future changing demographics of our neighborhood... is Bridger the best location for 2 DLI strands? How many students from out-of-neighborhood participate in our DLI program? How can we meet the needs of Bridger neighborhood families? Can 1 strand of DLI be moved to a neighborhood where it's most impactful? This would keep neighborhood K-8 families together. | These are key long-term questions, and it is important to have Bridger community members participate in the broader process to open Kellogg Middle School and assure excellent K-5 and K-8 schools in the area. |
| Option 3. Are high schoolers at Marshall for the next few year or do they go back to their regular HS (Grant?) before then? | Grant HS will leave Marshall at the end of this school year. Madison HS will move in fall, 2019. |
| What was the experience for Chapman community and others that have had kindergarten in seperate locations? | Challenges at the Ramona (Chapman) site included construction noise, lack of parking, lack of safe walks to outdoor recreation, and loss of instructional time. Benefits included favorable staff:student ratios and focused attention on one grade level. At Beverly Cleary, Kindergarten has been held at the Hollywood building (.6 mi away) for many years. Families report that they like the smaller space for their youngest students, but lost instructional time and logistical challenges exist here, as well. |
| Can the community vote on these today to have something on record? | We are gathering as much feedback from community as possible, but we will not be voting on options. |
| Option 3. Have we asked MS student's opinion? | 5th-7th grade students will have opportunity to give feedback the week of Nov. 26-30th. |
| We are living the Vicki Phillip's legacy. She combined and closed many schools. Why not reopen some of these schools to relieve overcrowding? | There are few closed and vacant schools in PPS's portfolio: just Smith, located on the west side. All other schools are used by PPS or are leased out to others. The earliest any of |

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| | the leased sites would be available is fall, 2021. |
| Have middle schoolers been asked what they would want? | 5th-7th grade students will have opportunity to give feedback the week of Nov. 26-30th. |
| What are the reasons that teachers prefer option 1? Is that universal? | Staff have various preferences. |
| Why isn't superintendent not listening to our concerns in person? You showed us numbers but then showed pictures saying that is more than numbers. He should be here seeing the people to better understand before he makes his decisions (ex: Pioneer/Access) | |
| Can Middle School go to PCC? | Any space for K-12 must meet both the zoning code as well as the building code for such uses. PCC doesn't have space that meets the building code for K-12 and a conditional use permit would be required. Assuming PCC even had space available, the timeline to complete permitting and any work is past start of school next year. |
| Could we send 7-8 grades to another middle school? What if we split them into 2 groups (immersion & neighborhood) in order to fit them? | All middle schools that are close by do not have room and are crowded. |
| What would the long term modulars mean for long term planning for Bridger? | Because the building code would required these modulars to have bathrooms, it is likely the buildings would remain on the campus long term. |
| Option 3. Impacts of 6th grade staying with elementary school? Option to include them at Marshall? | 6th grade will be self-contained classes. At this time our proposal is for 7th and 8th grade going to Marshall. |
| What are the MS teachers opinions on the options? Specific concerns with option 3? | All staff were given time to complete feedback form and share their opinions. |
| De que forma seguiran involucrando a las familias? Cuando nos daran una respuesta final acerca de Bridger ser k-5 o k-8? In what way will families keep getting involved? When will we get a final decision about Bridger being a K-5 or K-8? | We will continue to share information via our weekly email messages and our website. It is important to have Bridger community members participate in the broader process to open Kellogg Middle School and assure excellent K-5 and K-8 schools in the area. |
| How would the transportation work? Would parents who have kids in kinder and at other grades at Bridger do one drop off at Bridger, then the kinder kids would ride the bus to Holiday? Who would ride with them? Or, if it's something different than that, please let me know. | To be determined |
| How would kinder kids be physically separated from the kids at Pioneer? | Bridger kindergartners would not be in the same building with students in the Pioneer program. The facilities are separated by two parking lots, and the entrances are approx..1 miles apart (nearly a city block) |
| How much instructional time would be lost due to staff transit, | To be determined |

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| and why? Could that be reduced/mitigated? | |
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| Ideas |
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| Limit enrollment at Creative Science to allow space for Kinder there. |
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| Any of the options MUST provide for "specials" programming. To have Art and Music on a cart makes a mockery of both programs. |
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| Post a video of the other sites - otherwise it is hard to give feedback |
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| Turing Bridger into an immersion only school would be great! IT would create a cultural and language academy. It works well at Richmond. |
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| Poner los modulados en Mt. Tabor Middle School, para los de la Sedu. Bridger ya tiene 2 modulados pongan 2 moderados en Mt. Tabor Middle School. Put modulars at Mt. Tabor Middle School for the last 2 grades. Briger already has 2 modulars so put 2 modulars at Mt. Tabor Middle School. |
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